



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Barpeta Girls College

- Name of the Head of the institution **Abdul Jabbar Ali Ahmed**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03665235800**
- Mobile No: **9954398969**
- Registered e-mail **barpetagirlscollege.barpeta@gmail.com**
- Alternate e-mail **iqacbgc1978@gmail.com**
- Address **Kalayahati, Krishnanagar, Barpeta**
- City/Town **Barpeta**
- State/UT **Assam**
- Pin Code **781301**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Gauhati University**
- Name of the IQAC Coordinator **Dr. Akbar Ali Ahmed**
- Phone No. **03665235800**
- Alternate phone No. **7002143325**
- Mobile **7002432781**
- IQAC e-mail address **iqacbgc1978@gmail.com**
- Alternate e-mail address **barpetagirlscollege.barpeta@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://www.barpetagirlscollege.in/upload/aqar/1675405367.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.barpetagirlscollege.in/upload/acalendar/ACADEMIC%20CALENDAR%202022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	58	2004	28/02/2005	27/02/2010
Cycle 2	B	2.22	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC **05/07/2022**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Monitoring the academic activities of the college

Restoring of the college atmosphere damaged by the Covid-19 pandemic

Motivating the college students, particularly from the disadvantaged families to participate in various co-curricular and extra-curricular activities

Participation by the college in various government activities organized during this period

Encouraging the students in taking part in cleanliness and other environment related activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing more seminars and webinars	Various seminars were organized during this period
Enhancing scopes for online teaching learning so as to meet situations like lockdown in case Covid-19 pandemic breaks out again and physical classes get hampered	Teachers and students are in constant link through Whatsapp groups and in case of any teaching related issues, they can easily communicate with each other
Gearing up of the works related the RUSA projects	The first instalment of Rs. 1 Crore released by the RUSA against Civil and Non-Civil works were totally spent out after completion of the required works.
Increase of societal involvements	The college took up programmes to increase its societal involvements.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

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6.Date of Establishment of IQAC			05/07/2022		
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• Upload latest notification of formation of IQAC			View File		
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13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

Though Barpeta Girls' College is basically an arts college, it has been trying to adopt a multidisciplinary approach by various ways.

1. Firstly, it ran of its own a commerce stream, which, after the Covid-19 pandemic has been badly affected. The college is now planning to approach the Higher Education Department, Government

of Assam to give permission to open a full fledged commerce stream in this college.

2.The college includes in its programmes subjects such as Anthropology and Home Science, which connect students of arts with a bit of science.

3.The college also has a computer centre, where interested students can get knowledge of computer applications, and in this way, a multidisciplinary approach is maintained.

4. Moreover, the college has been trying to organize interdisciplinary programmes such as seminars and workshops with topics which have an interdisciplinary nature, such as human rights etc.

16.Academic bank of credits (ABC):

Being an affiliated college, Barpeta Girls' College hasn't yet been able to register itself in Academic Bank of Credits, but in the near future, it desires to facilitate the students with accounts in Academic Bank of Credits.

17.Skill development:

1. The college managed to run some skill development programmes such as Cutting, Knitting and Embroidery, Free Computer Education and Food Preservation. Of course, the Covid-19 pandemic interrupted these programmes.

2.Now, the college has initiated introduction of some skill oriented programmes, besides creating skill related awareness among the students. The college has taken up the following programmes related to the development of skill of the students -- (i) plantation and medicinal herbs and their use (ii) cutting, knitting and embroidery, (iii) food preservation (iv) computer literacy.(v) yoga

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college always tries to integrate Indian Knowledge system to the utmost possible extent.

1. It teaches one Indian language Assamese as a subject; moreover, it has another subject called Elective Assamese, which helps the students to know the depth of an Indian language and its literature.

2. Secondly, while teaching, the teachers try to integrate two languages -- English and Assamese, so that along with the global scenario, the local cultural aspects also remain familiar for the students.

3. The college organizes various activities in which the students get an opportunity to be familiar with the local and regional culture such as music, dance etc.

4. Occasionally, lecture programmes are conducted to make the students aware of the rich Indian heritages. Though they are not the parts of the main courses, attempts have been made to connect them with the things that are taught to the students inside the classrooms.

5. The Department of Philosophy organizes programmes to orient the students with the ancient Indian philosophy and knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The college follows the curriculum framed by the university it is affiliated with, that is Gauhati University, and the course structure that Gauhati University has prepared for the undergraduate level gives some scope for focusing on outcome based education.

2. The teachers particularly take care that the students learn what they are taught properly, and utilise the learning in the appropriate fields.

3. The teachers also try to encourage the students to move beyond the limit of their syllabi and think and learn higher than they are actually taught in the classroom, so that they can get better benefits of the things taught.

4. Opportunities are provided to the students to identify their goals so far as their education is concerned.

20.Distance education/online education:

1. Though Barpeta Girls' College doesn't run any distance education or online education of its own, it acts as a very active study centre of Krishna Kanta Handiqui State Open University, Guwahati. A large number of students coming from

various places in and outside the district get admitted to various undergraduate and postgraduate courses run by this university through our study centre and the college also conducts the examinations under this university.

2. During lockdown resulted from the outbreak of Covid-19 pandemic which made physical classes impossible, the college adopted the method of online education. Now, during this session, physical classes are going on uninterrupted, and therefore, the online classes are not taken regularly by the teachers. But still, the teachers and the students are closely connected with each other through Whatsapp groups, and therefore, there is a constant exchange of study materials between them.

3. Moreover, the students can remain in constant touch with their teachers through this method.

Extended Profile

1.Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	334
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	252
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	92
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	18
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	1696112
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	39
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
1. The college follows a central class routine according to which	

all the classes of all the departments were conducted.

2. Department-wise attendance registers were maintained, so that the teachers could record classes they attended, besides recording the students' attendance.

3. The teachers were asked to prepare a teaching plan in the beginning of the academic session, and they were also encouraged to record their class activities in individual teacher's diary. The departments were asked to have review of the progress of the curriculum delivery, and if necessary to conduct extra classes.

4. The teachers and the students were encouraged to take the help of online mode of teaching as per necessity. There were easy interactions between the teachers and the students through whatsapp groups.

5. The college tried to bring the teachers and the students closer by acquainting them with a more interactive mode of teaching learning. Emphasis was given on field orientation and creating awareness of the present reality by organising syllabus relevant field related activities and exposure visits.

6. Further bulk message systems were also functioning for communicating with the students in college matters like classes, examination, various types of academic programs, meetings etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The college follows a mechanism of periodical assessment of students through University prescribed continuous sessional examinations. The teachers are encouraged to interact with the students in the class rooms. They are also given various home assignments, in which they can get the opportunity to show their strengths and also tackle their own weakness.

2. Other programs like survey, field study etc. are also conducted in a learner oriented process, so that the students can have the

opportunity for independent learning.

3. Each and every department also adopts their own assessment process to know about the academic performance of the students throughout the programme duration.

4. The teachers are actively involved in the evaluation processes, in the position of Asst. Officer -incharge of the examinations, Invigilators, Asstt. Zonal Officers of the evaluating zones, Examiners, scrutinizers, Head Examiners etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. As ours is an affiliated college, it cannot frame curriculum of

its own. It has to follow only the curriculum framed by the affiliating university, i.e. Gauhati University, and whatever scope the syllabi framed by Gauhati University gives to address issues relevant to professional ethics, gender, human values, environment and sustainability etc. is fully utilized by the college.

2. There is a subject Environmental Science as prescribed by Gauhati University, which is compulsory for all the undergraduate students in the second semester.

3. The college tries its best to associate crosscutting issues like gender, human values, environment and sustainability by organizing various seminars, workshops, extension activities on such issues. The college organized various awareness programmes related to gender and environment on various occasions, particularly on the occasion of International Women's Day and World Environment Day. On other occasions also talks and seminars are organized in subjects like legal aspects associated with gender discrimination etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

12

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

36

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Barpeta Girls' College has a large number of students who can be categorized as slow learners. The college adopts some mechanisms to assess the learning levels of the students. Some such measures are,

a. Occasional departmental tests apart from the sessional examinations prescribed by Gauhati University

b. Verbal tests conducted by individual teachers,

c. Home assignments.

2. The advanced learners are helped by the departments and the individual teachers in the areas they seek helps so that they can achieve better success in the final examinations.

3. There are provisions for extra classes and special counselling for the slow learners, which the departments and the individual teachers conduct according to their own conveniences.

4. The slow learners are pointed out their weaknesses and the way to overcome such weaknesses is also discussed by the teachers.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
334	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. With the limited scope offered by the courses, the teachers of Barpeta Girls' College try their best to adopt experiential learning, participative learning and problem solving methodologies. It is attempted that the students can connect the contents taught in the classrooms with the real life situations.

2. They are given opportunities to have field visits, conduct surveys, etc. so that they can take part themselves in the whole process of teaching.

3. Sometimes, group discussions among the students are conducted.

4. Students are also given activities where they have to work out how to face various problems they face while doing the assigned works. Importance is given on giving the students the opportunity to have practical knowledge wherever it is possible.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. To make the process of teaching and learning more effective, some teachers occasionally use ICT enabled tools. There are two rooms in the college with the digital facilities, and occasionally some teachers use the digital facilities such as powerpoint presentation, videography etc. so that the students can understand the contents taught in a better way.

2. Moreover, the college has a computer centre where occasionally the teachers bring the students to make them familiar with audio and visual study materials. The students are also shown how study materials can be derived from internet with the help of the wifi

the college is facilitated with.

3. There are 8 wifi-enabled class rooms in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

25

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. As per the guidelines of Gauhati University, internal assessment at Barpeta Girls' College is done on the basis of sessional examinations, class attendance, home assignments and seminars etc.

2. The college follows its own academic calendar which is at par with the academic calendar of Gauhati University, and the sessional examinations are organized as per the college academic calendar.

3. The departments make their own arrangements for giving home assignments to the students and organizing seminars for the students. The class attendance is also counted regularly.

4. The entire process is transparent. The students are given to know about their performances in the sessional examinations and other assignments. The students with low attendance are warned so that they can maintain regularity in the remaining period of the semester.

5. The processes of internal assessment are taken up at a regular basis. The sessional examinations, assignments etc. are done on pen and paper mode and the seminars are also arranged physically.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. Though the internal examinations such as sessional examinations are conducted as per the guidelines of Gauhati University, the college has its own way to deal with conduct of such examinations. The students are given opportunities to raise their grievances so far as internal examinations are concerned. They can approach the departments and even the principal directly if they have any grievances as regards the time-table of the sessional examinations, assessment by the teachers etc.

2. The students are allowed to know about their performances and in case they raise their grievance as regards any point, it is immediately dealt with by the concerned department or the concerned individual teacher.

3. Students raising the grievances can know well how their grievances are redressed by the concerned departments. If they are not satisfied with the redressal, they can approach the principal again, and the principal, after discussing the matter with the concerned departments, finds out a solution. All these things are done without wasting any time, and it is seen that any process of redressal can be helpful to the aggrieved students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. As Barpeta Girls' College is affiliated to Gauhati University, it runs the programmes and the courses as allowed by Gauhati University, and from the side of the university, all the programmes and the courses are well specified. While prescribing the programmes and courses, Gauhati University clearly states what course outcomes it wants the students to achieve after pursuing the particular programme. So, it is not difficult for the teachers and the students to remain aware of the course outcomes of the programmes offered by the college.

2. Still the college takes care that the teachers and the students do not remain unaware of what outcome is to be expected from the programmes and courses. At the beginning of any session, there is discussion within the departments so that all the teachers of a particular department can understand all the details pertaining to the programmes and the courses.

3. At the beginning of every session, the teachers tell the students about the details of the programmes and courses, and make them aware of the outcome of the courses they are going to study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Barpeta Girls' College is yet to adopt a proper and systematic mechanism to evaluate the programme outcomes and course outcomes, but it is in the process, and it is expected that very soon the college will be able to formulate a well-defined mechanism which will help the college to evaluate the programme outcomes and course outcomes.

2. The college feels it necessary to monitor the outcomes that the programmes and courses run by it under the prescribed norms of

Gauhati University are expected to bring. It feels it to be very much important to know whether the students are successful in getting what they should achieve from the programmes and courses. In spite of not having a systematic process for such evaluation, the college tries its best to understand whether the programmes and the courses appear to be effective to the students by having discussions with the faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

68

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.barpetagirlscollege.in/upload/student/1684987900.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Keeping in view holistic development of the students, the college organized various extension activities in the neighbouring areas, which are supposed to sensitize students to social causes and make them feel at one with the outside society. They are carried out under the banner of the National Service Scheme (NSS). They are as follows:</p>	
<p>1. The college organized Swachha Bharat Abhijan in the neighbouring areas. The girls of the college took part in the cleanliness drive on the streets outside the college campus, and a large area was covered in this programme.</p>	

2. The NSS also organized sapling plantation programme to make the students feel the importance of ensuring a green environment in the locality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

69

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Barpeta Girls' college has adequate infrastructure and physical facilities for teaching learning.

1. It has 12 classrooms at present, while some new classrooms are going to be added soon as construction works of new classrooms with the grant from RUSA 2.0 is nearing completion.
2. There are three laboratories for the departments of Anthropolopy, Home Science and Education. All the laboratories are well-equipped with all the required instruments.
3. The college has 39computers to use for the purpose of teaching - learning. The college also has an ICT enabled hall which is also used for teaching-learning purposes when it is required. A building for digital classroom and digital library is under construction with the Govt. grant, and when we receive the next instalments of the grant, the building will be completed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has some facilities for co-curricular and extra-

curricular activities.

1. The college has musical instruments (both purcussion and non-purcussion) for cultural activities, which are frequently used by students and teachers interested in cultural activities.

2. The college has an indoor stadium the construction of which is not completed yet. But the indoor stadium is used for practice and trournaments of badminton by the college in association with Barpeta Badminton Academy.

3. The college has a playground, which is used by the students for outdoor games and sports activities. The open area of the college is also used by children in neighbouring areas for practicing martial arts.

4. The college has equipments for gymnasium.

5. The college also has a yoga centre, which encourages the students to practice yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

36250

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Barpeta Girls' College has a partially automated central library.

1. At present, the library is using SOUL 2.0.
2. Full automation using Integrated Library Management System is one of the college's most remarkable future goals.
3. A digital library of Barpeta Girls' College is under construction with the Government grant. When it is completed, the library services in the college will turn towards more automation.
4. At present data entry is going on in the Central Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,50,000.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

53

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Barpeta Girls' college takes various steps for updation of its IT facilities.

1. The computers are updated to the latest version of the Windows as far as possible.

2. Whenever needed, new items are procured to enhance the functionality of the IT facilities.

3. The Wi-Fi facility of the college is updated timely, so that it can cater to the current needs and its use can also be expanded.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

440021

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established its own systems and procedures for maintaining and utilizing physical, academic and support facilities.

1. The concerned departments have the responsibilities for maintenance and utilization of the academic facilities such as laboratories, departmental libraries etc.

2. For the central library, there is the library staff headed by the librarian, and the central library follows its own rules and regulations.

3. There are also various committees which look after other facilities such as physical and support facilities like playground, indoor stadium, sports equipment, computers, classrooms etc.

4. The office staff also takes responsibilities of looking after these facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year	
238	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to institutional website	http://www.barpetagirlscollege.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. **Students' Union:**Barpeta Girls' College has a students' body, known as Barpeta Girls' College Students' Union, the office bearers of which are elected by the bona fide students in the election held according to the guidelines of the Supreme Court of India with the recommendations of the Lyngdoe Commission. The Students' Union organizes Freshmen Social and College Week annually, apart from publishing the annual magazine. In the College Week, the Union organizes various cultural and sports competitions besides organizing meetings and cultural shows.

2. Representation in Various Committees: Students' representation is also there in various committees such as the IQAC, Internal Complaint Committee, Grievance Redressal Committee, Anti-Ragging Committee etc.

3. Co-Curricular/Extra-Curricular Activities: Students are encouraged to take part in various co-curricular and extra-curricular activities organized inside and outside the college campus. The college itself organizes such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Barpeta Girls' College has an alumni association, which hasn't been registered yet. In the year 2021-21, the alumni association didn't provide the college with any financial support, but it remained involved in the college affairs in various other ways. Alumni support could be derived when the college organized various

programmes in the college. Some alumni are also given a space in formation of various committees such as IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. The governance of the college is done according to the state government rules and regulations framed for provincialized colleges of Assam.
2. The main body responsible for governance of the college is the governing body, which is formed according to the guidelines of the state government.
3. The main functionary of the college governance is the Principal, who is also the secretary of the governing body. The governing body as well as the Principal takes administrative decisions keeping in view the government rules and also the vision and mission of the college.
3. The governing body as well as the Principal also forms various committees for smooth conduct of various activities pertaining to the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The college administration is run by the Principal of the college as per the guidance and advice of the governing body. But Barpeta Girls' College believes in decentralization and participative management, and therefore, a mechanism has been evolved so that the teaching and the non-teaching staff can participate in various decision-making processes and implementation of them.

2. The departments headed by one of the faculty members of the concerned department can run most of their departmental activities without interference from the college authority.

3. The library affairs are carried out by the Librarian.

4. Moreover, various affairs of the college are carried out by various committees and cells, which have teachers, non-teaching employees and even students as office bearers and members, and the committees and the cells have their own say in carrying out the activities they are entrusted with.

5. The governing body has representatives of the teaching and the non-teaching staff besides the Librarian as its members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The college governing body prepares its own plans keeping in view its academic and infrastructural development, and also the immediate concerns of the college.

2. In respect of implementation of these plans, the problem that lies before the college is fund, because the college has to depend only on the fees of the students, and there is no other source for getting the required amount of money for any developmental works. The college has to approach the state government, government bodies and people's representatives for providing sufficient funds for carrying out the plans it takes keeping in view the development of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. In respect of appointment and service rules, the college doesn't have any power of its own. The college can take processes for filling up of the vacant sanctioned posts in the college only after receiving approval from the state government. The appointment processes are taken up as per the state government guidelines.

2. All the service holders in the college, except for the part time teachers and employees, have to follow the service rules framed by the government.

3. In all the other matters, the institutional bodies, right from the governing body to the other committees and cells, try their level best to turn out to be effective and efficient in the functions they carry out. The sole purpose behind activities of all the bodies in the college is to help the college rise above its present state.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. The college doesn't have any permanent fund of its own for carrying out welfare activities for the teaching and the non-teaching staff. But whenever any member from the teaching or the non-teaching staff finds themselves in dire need of financial support from others, the college forms a temporary fund through contributions from all the service holders of the college, by which the particular person is given financial assistance. Particularly in case of illness of any member of the teaching or the non-teaching staff, or of their family members, the college fraternity comes forward to help them.
2. Many of the members of the teaching and the non-teaching staff (permanent) are account holder of the General Provident Fund.
3. The college itself takes the responsibility of making payments of the premiums of the staff against their life insurance

policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. There is a performamce appraisal system in the college for both the teaching and the non-teaching staff. Particularly at the time of sending proposal of any of them to the Director of Higher Education, Assam for promotion to the next stage, it is necessary

for submitting year-wise performance appraisal report of the particular candidate in prescribed proforma, duly signed by the President of the Governing Body and the Principal of the college.

2. The Co ordinator of the Internal Quality Assurance Cell has to verify the performance data submitted by the candidates for promotion.

3. The feedbacks taken from the students also help in making appraisal of the performance of the individual teachers and non-teaching employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Barpeta Girls' College conducts both internal and external financial audit regularly.

2. The external audit is done by the Department of Audit (Local Fund), Government of Assam according to their own schedule. The objections the auditor of the said department raises in proper format are submitted immediately to the college authority, and the Principal, with the help of the Accountant of the college, meets the objections and submits the required documents in support of the views expressed as regards the objections. If the nature of the objection is a bit serious, the matter is brought to the governing body for discussion.

3. The college does internal audit of mainly the examination fund by appointing one or two persons somehow related to the college as selected by the Centre Committee, and the objections raised by the internal auditor are settled immediately by the Principal and the Accountant.

3. Audits by the chartered accountants are also done occasionally when utilization certificates have to be submitted against particular grants from the governments or other agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college doesn't have sufficient avenues for mobilization of funds. It has to depend mainly on the generosity of the local MLA or the MP for getting grants from the their Local Area Development funds, but in the recent time, the college is not able to procure any such financial assistance too. Still, the collegetries to utilize the minimum resources it has for mobilizing some funds. The college has allowed the Barpeta Badminton Academy to utilize its half-completed indoor stadium for badminton training with a rent on monthly basis. It has also leased out its pond to a neighbouring businessperson for fishery development.

The college gives utmost importance to the optimal utilization of the resources the college has. The college has set up various committees that include members from the teaching and the non-teaching staff, and these committees work out plans to ensure that the existing resources of the college are utilized optimally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell monitors all the strategical efforts and processes that the college undertakes for quality assurance and enhancement. It conducts meetings to discuss the overall academic matters of the college and to chalk out plans to be taken up in this regard. The IQAC also keeps the records of all the individual and departmental activities as regards academics of the college. It associates itself with various activities chalked out by various committees and cells of the college. The IQAC of the college also prepares strategies for overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of Barpeta Girls' College conducts timely reviews of various academic aspects of the college such as teaching-learning process, structures and methodologies of operations and learning outcomes. It tries hard to ensure smooth running of the teaching learning processes. It plays important roles in procuring teaching plans of the individual teachers and encourages periodical reviews of them by the departments. It discusses the other important aspects associated with the teaching-learning processes, while encouraging the teachers to adopt innovative ways to attract the students more. The results of the students in the final examinations are also reviewed with an aim to achieve better in future. The IQAC also analyses the feedbacks taken from the students and other stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Barpeta Girls' College is a college meant for the girl students only, and therefore, gender sensitization is of the topmost priority for this college. The college tries its level best to inculcate in the minds of the students a sense of independence so that their gender doesn't appear to be a barrier on their pursuit of knowledge and future goals. The college took up following programmes in respect of gender sensitization in 2021-22.

1. . On 08-03-2022, the college organized International Women's Day through which the matter of the gender equality was highlighted before the students.

2. The Girl students are given opportunity to take part in various activities in which they feel a sense of empowerment,

3. The girl students have their own commonroom, which makes them feel homely.

4. The Women faculties and non-teaching employees have separate wash rooms.

5. The college ensures safety and security of the women students, faculties and non-teaching employees.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.The college regularly burns the solid wastes accumulated inside the college campus.

2. So far as the e-waste management is concerned, the college tries to recycle the e-wastes available in the college. If suitable recycling appears to be not possible, the college tries

to auction it to outside parties.

3. The college still doesn't have a systematic procedure for waste management, and in the near future, it proposes to carry out waste management in a systematic manner.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Regarding the institutional efforts/initiatives in providing an inclusive environment such as tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities the college organized seminars, workshops, talk shows and extension activities on the related issues.

2. As such, the department of Political Science of the college organized seminars and awareness programmes on human rights etc.

3. Besides, the college organizes various programmes in collaboration with outside institutions and sometimes of its own, on various aspects like quality entrepreneurship so as to enhance the social and economical relevance of the courses offered.

4. Sometimes, students are engaged in various group activities like surveys and field studies etc. for this purpose.

5. Through the NSS and the Students' Union, students are involved in various social activities by the college to promote citizenship rules. Students are engaged in various socio-economic surveys and awareness programmes against child marriages, domestic violence in rural and economically backward areas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The college tries it level best to sensitize the students and the employees to the constitutional obligations pertaining particularly to the values, rights, duties and responsibilities of the citizens.

2. Various programmes are held among the students and the employees on the topics related to the constitutions of India, such as seminars, talks, awareness programmes etc. Such programmes

are meant to encourage everybody present to inculcate a sense of responsibility towards the nation and its constitution, the society and the people. The main focus of such programmes are to make the attendee aware of the values that the Indian constitution is built on. They are given to learn not only about their constitutional rights, but also their constitutional responsibilities of a good citizen.

3. Some programmes are done with the help of outside government organizations like District Legal Service Authority as well as some non-government organizations.

4. Some extension activities are carried out by the college in which the students are actively involved. Through such activities students can familiarize themselves with the society as well as the societal roles they have to play.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the following national and international commemorative days, events and festivals:

1. Republics Day -- 26 January
2. International Women's Day -- 8 March
3. World Environment Day -- 5 June
4. Independence Day -- 15 August
5. Teachers' Day -- 5 September

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

Title of the practice: "Clean College, Green College"

Objective of the practice:

Creating a clean and green campus with plantation, plastic ban etc.

The Context:

It is felt necessary to create a suitable academic environment.

The Practice:

1. A yearly plan
2. Plantation Programmes and cleanliness drives
3. Awareness programmes against use of plastics.

Evidence of success:

1. The college campus is rich in greenery.
2. The college campus has a comparatively clean environment.

Problems Encountered and Resource Required:

1. One problem is flood.
2. The main resources required are human resources and fund.

Best Practice - II

Title of the practice: "Do the Best You Can" - A Motivational Step

Objectives of the Practice:

Inculcating sense of social responsibility and self-confidence.

The Context:

Many students come from disadvantaged background, with little sense of social responsibility and self-confidence.

The Practice:

1. Programmes on Yoga was organized.
2. Motivational speeches were arranged.
3. Extension activities were organized in the neighbourhood.

Evidence of success:

1. A surge of enthusiasm among the students.
2. Better performances in co-curricular and extra-curricular activities.

Problems Encountered and Resources Required:

1. The main problem was shortage of fund.
2. Resources required were human resources and fund.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The topmost priority and thrust of Barpeta Girls' College is to educate, enable and empower the girl students of this locality and the neighbouring areas, and in this area, the college has been able to perform quite successfully. Though the college is situated in a semi-urban area, it has to cater to the academic needs of the girl students living not only in this semi-urban area, but also in the neighbouring rural areas. It is seen that there are a large number of people in this locality and its surroundings, who are in a very economically backward state and though they aspire to find their female wards well equipped with quality education, they don't have the financial position to send them to a good quality educational institution, and Barpeta Girls' College presents itself before them as a means to fulfil their aspirations. On account of some social constraints some guardians of girl students don't feel it convenient to send their girls to a co-educational institution, and in this respect also Barpeta Girls' College is a solution to their problem. With a view to empowering the girl students, the college organizes various programmes related to gender issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Barpeta Girls' College plans to organize national level seminars, conferences etc. in the coming year.
2. Barpeta Girls' college proposes to set mechanisms to utilize the existing IT tools more widely, opening them up for the students at a large scale.
3. The college plans to lay more emphasis on programmes related to career counselling, personality development, Yoga, gender sensitization etc. in the next year.
4. The college proposes to gear itself up for building up a favourable atmosphere for research works as well as publication.
5. The college plans to take more steps towards participative management in the next year.