



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Department of Assamese

অসমীয়া বিষয় অধ্যয়নৰ প্ৰাসঙ্গিকতা (Programme Outcome)

মানব সম্পদৰ বিকাশ সাধনেই বৰ্তমান উচ্চ শিক্ষাৰ প্ৰধান উদ্দেশ্য। ভাষা-সাহিত্য-সংস্কৃতিৰ ব্যাপক অধ্যয়নে শৈক্ষিক তথা সামাজিক পৰিবেশ সমৃদ্ধ কৰে। সম্প্ৰতি উচ্চ শিক্ষাত নৈতিক আধ্যাত্মিক আৰু বৃত্তিমুখী বিষয়ৰ সামগ্ৰিক অধ্যয়নৰ দিশত অধিক গুৰুত্ব প্ৰদান কৰা হৈছে। গুৱাহাটী বিশ্ববিদ্যালয়ৰ অন্তৰ্গত বৰপেটা ছোৱালী মহাবিদ্যালয়ৰ অসমীয়া বিভাগৰ এক গৌৰৱময় ঐতিহ্য আছে। বৰপেটা ছোৱালী মহাবিদ্যালয় স্থাপন কালতে ১৯৭৮ চনত অসমীয়া বিভাগ সম্মান বিষয়ৰ সৈতে প্ৰতিষ্ঠা হৈছিল।

পুৰণি তিনি বছৰীয়া, বান্ধাসিক পদ্ধতিৰ পৰিৱৰ্তে ২০১৯ চনৰ পৰা পচন্দ ভিত্তিক ক্ৰেডিট পাঠ্যক্ৰম (CBCS) চলি আছে। বৰ্তমান স্নাতক পৰ্যায়ত সম্মান (HONOURS) পাঠ্যক্ৰমৰ লগতে আধুনিক ভাৰতীয় ভাষা (MIL) ৰূপে অসমীয়া আৰু ঐচ্ছিক অসমীয়া (DSE) বিষয় পাঠ্যক্ৰমৰ অন্তৰ্ভুক্ত হৈ আছে। অসমীয়া বিষয়টোৱে প্ৰধানকৈ অসমীয়া ভাষা-সাহিত্য-সংস্কৃতিৰ উদ্ভৱ-বিকাশ আৰু চৰ্চাৰ ওপৰত ছাত্ৰীসকলক বিষদভাৱে জ্ঞান প্ৰদান কৰি আহিছে। তলত অসমীয়া বিষয় অধ্যয়নৰ প্ৰাসঙ্গিকতা আৰু গুৰুত্ব সম্পৰ্কে দাঙি ধৰা হ'ল:

১. অসমীয়া ভাষাৰ ভাষা-বৈজ্ঞানিক অধ্যয়ন।
২. অসমীয়া সাহিত্যৰ আৰম্ভণি কালৰ পৰা সাম্প্ৰতিক সময়ছোৱালৈকে ক্ৰমবিকাশৰ ধাৰা আৰু বিষয় বৈভবৰ অধ্যয়ন।
৩. অসমীয়া সংস্কৃতিৰ বিশদ অধ্যয়ন।
৪. ভাৰতীয় সাহিত্যৰ তুলনামূলক অধ্যয়ন।
৫. সাহিত্য সমালোচনাৰ লগতে বিশসাহিত্যলৈ অহা নিত্য-নতুন ধাৰা সম্পৰ্কে সম্যক জ্ঞান প্ৰদান।
৬. উত্তৰ-পূৰ্বাঞ্চলৰ বিভিন্ন জাতি-জনগোষ্ঠীৰ ভাষা-সাহিত্য-সংস্কৃতি অধ্যয়ন।
৭. অসমীয়া ভাষা-সাহিত্য-সংস্কৃতি বিশ্লেষণৰ জৰিয়তে নব প্ৰজন্মৰ মনত অসমীয়া মানুহৰ চেতনাৰ ক্ৰমবিকাশৰ ধাৰা অনুধাবন।
৮. আধুনিক পৃথিৱীত থলুৱা ভাষালৈ অহা সংকটৰ প্ৰতি লক্ষ্য ৰাখি অসমীয়া ভাষাৰ গুৰুত্ব প্ৰদান।
৯. অসমীয়া ভাষাৰ ব্যৱহাৰিক উপযোগিতাৰ বাবে দক্ষতা বিকাশ পাঠৰ ক্ষেত্ৰত গুৰুত্ব প্ৰদান।
১০. সাম্প্ৰতিক কালৰ প্ৰাসঙ্গিক বৃত্তিমুখী কাম-কাজ, বৈদ্যুতিন মাধ্যম, সংবাদ জগত আদিত অসমীয়া ভাষাৰ শুদ্ধ আৰু সবল উপস্থাপনত গুৰুত্ব প্ৰদান।
১১. এই পাঠ্যক্ৰমৰ জৰিয়তে শিক্ষাৰ্থীসকলে ভবিষ্যতে একোগৰাকী সামাজিকভাবে দায়বদ্ধ, নৈতিক গুণসম্পন্ন আদৰ্শস্থানীয় সুনামৰিক হোৱাৰ সুযোগ পাব।
১২. দেশৰ অখণ্ডতা আৰু জাতীয় সংহতি, ঐতিহ্য, সংস্কৃতি ইতিহাস আদিৰ গুৰুত্ব সম্পৰ্কে জ্ঞান লাভ কৰিব।
১৩. সাম্প্ৰতিক সময়ৰ লিংগ বৈষম্যৰ বিয়োগাত্মক দিশসমূহৰ প্ৰতি সচেতন হৈ সাম্যৰ সমাজ গঢ়াত গুৰুত্ব দিব।



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



অসমীয়া সম্মান পাঠ্যক্রম (১৪৮ ক্রেডিট)

পাঠ্য তালিকা আৰু পাঠ্যৰ উদ্দেশ্য (Course Outcome)

(ক) বুনিয়াদী পাঠ্য (Core Course):

ASM-HC-1016: অসমীয়া সাহিত্যৰ বুৰঞ্জী। (চৰ্যাপদ/ শংকৰী যুগ) মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে অসমীয়া সাহিত্যৰ যুগ-বিভাজন সম্পৰ্কে সাধাৰণ ধাৰণা লগতে আদি যুগৰ অসমীয়া সাহিত্যৰ নিদৰ্শন যেনে— চৰ্যাপদ, লোকসাহিত্য সম্পৰ্কেও অৱগত হ'ব পাৰিব। প্ৰাক শংকৰী যুগৰ সাহিত্য, সাহিত্যিকসকলৰ ৰচনা; শংকৰী যুগৰ সাহিত্য আৰু সাহিত্যিকসকলৰ ৰচনা সম্পৰ্কেও জানিব পাৰিব।

ASM-HC-1026: অসমীয়া সাহিত্যৰ বুৰঞ্জী (উত্তৰ শংকৰী যুগ-অৰুণোদয় যুগ), মূল্যাংক: ৮০

এই পাঠ্য অধ্যয়নৰ যোগেদি শিক্ষার্থীসকলে উত্তৰ শংকৰী যুগ, প্ৰাক অৰুণোদয় যুগ, অৰুণোদয় যুগৰ পটভূমিৰ জ্ঞান লাভ কৰাৰ লগতে সেই সময় ছোৱাৰ গুৰুত্বপূৰ্ণ সাহিত্য আৰু সাহিত্যিকৰ সৈতে পৰিচিত হ'ব। উত্তৰ শংকৰী যুগৰ ঐতিহাসিক আৰু সাহিত্যিক পটভূমি আৰু বৈশিষ্ট্য সম্পৰ্কে জানিব পাৰিব। উত্তৰ শংকৰী যুগৰ চৰিত সাহিত্য, ব্যৱহাৰিক সাহিত্য আৰু বুৰঞ্জী সাহিত্যৰ বিষয়ে জ্ঞাত হ'ব পাৰিব। প্ৰাক-অৰুণোদয় আৰু অৰুণোদয় যুগৰ ঐতিহাসিক আৰু সাহিত্যিক পটভূমি আৰু বৈশিষ্ট্য সম্পৰ্কে অবগত হ'ব পাৰিব। প্ৰাক অৰুণোদয় আৰু অৰুণোদয় যুগৰ উল্লেখযোগ্য সাহিত্যিক যেনে— মণিৰাম দেৱান, কাশীনাথ তামোলী ফুকন, বিশ্বেশ্বৰ বৈদ্যাধিপ, নাথান ব্ৰাউন, আনন্দৰাম টেকিয়াল ফুকন, হেমচন্দ্ৰ বৰুৱা আদিৰ সৈতে পৰিচিত হ'ব পাৰিব।

ASM-HC-2016: ভাষা বিজ্ঞান পৰিচয়, মূল্যাংক: ৮০

এই পাঠ্যক্রমৰ জৰিয়তে শিক্ষার্থীসকলে ভাষাবিজ্ঞানৰ সাধাৰণ পৰিচয়, সংজ্ঞা, ভাষাতত্ত্ব, ব্যাকৰণ, ভাষা বিজ্ঞানৰ বিভিন্ন শাখা যেনে- বৰ্ণনাত্মক, ঐতিহাসিক, তুলনামূলক, বিৰোধমূলক, সমাজবিষয়ক, মনঃস্বত্ব আৰু উপভাষা বিষয়ক, ভাষাবিজ্ঞান অধ্যয়নৰ স্তৰসমূহ-ধ্বনিতত্ত্ব, ৰূপতত্ত্ব, শব্দার্থতত্ত্ব আৰু বাক্যতত্ত্ব, ভাষা সম্পৰ্কীয় চিন্তা-চৰ্চা আৰু অধ্যয়নৰ ইতিহাস- পাণিনীয় ধাৰা, গ্ৰীক ধাৰা আদিৰ বিষয়ে অবগত হ'ব পাৰিব।

ASM-HC-2026: সাহিত্য সমালোচনা, মূল্যাংক: ৮০

এই পাঠ্যই শিক্ষার্থীসকলক এবচাৰ্ড আৰু ব্ৰেখটীয় নাট্যধাৰা, চুটিগল্প আৰু উপন্যাসৰ ৰূপ-বৈচিত্ৰ্য আদি বিভিন্ন দিশৰ বিষয়ে জনাত সহায় কৰিব। প্ৰাচ্য আৰু পাশ্চাত্যৰ সাহিত্য তত্ত্বৰ বিভিন্ন চৰ্চিত দিশ যেনে— ৰস, ধ্বনি, গুণ, ৰীতি আদিৰ সংজ্ঞা আৰু স্বৰূপ, কবিতাত কল্পনাৰ স্থান, চিত্ৰকল্পবাদ, প্ৰতীকবাদ, ট্ৰেজেডি আদিৰ বিষয়েও শিক্ষার্থীসকলে জানিব পাৰিব।

ASM-HC-3016: অসমীয়া সাহিত্য প্ৰবেশ, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে বিভিন্ন সৃজনীমূলক আৰু সমালোচনামূলক লেখা যেনে- সাধুকথা, কবিতা, গদ্য, প্ৰবন্ধ, সমালোচনা, আত্মজীৱনী, জীৱনী, উপন্যাস, ভ্ৰমণ সাহিত্য, ব্যক্তিগত ৰচনা আদিৰ উদাহৰণসহ অধ্যয়ন কৰিব পাৰিব।

ASM-HC-3026: অসমীয়া কবিতাৰ চানেকি, মূল্যাংক: ৮০

এই পাঠ্যই ছাত্ৰীসকলক প্ৰাকশংকৰী, শংকৰী, ৰমন্যাসিক আৰু আধুনিক বিভিন্ন কবি যেনে— মাধৱ কন্দলী, দুৰ্গাবৰ, শংকৰদেৱ, ৰামসৰস্বতী, চন্দ্ৰকুমাৰ আগৰৱালা, ৰঘুনাথ চৌধাৰী, দেৱকান্ত বৰুৱা, নৱকান্ত বৰুৱা, অজিৎ বৰুৱা, নীলমণি ফুকন আদিৰ বিভিন্ন কাব্য আৰু কবিতাৰ সৈতে পৰিচিত কৰাব।



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



ASM-HC-3036: অসমৰ সংস্কৃতি, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে সংস্কৃতিৰ সংজ্ঞা আৰু স্বৰূপ, বৃহত্তৰ অসমীয়া জাতি গঠন প্ৰক্ৰিয়া, অসমৰ সংস্কৃতিৰ লোকাচাৰ, ধৰ্মীয় পৰম্পৰা, উৎসৱ-পাৰ্বন, পৰিৱেশ কলা, স্থাপত্য-ভাস্কৰ্য আৰু চিত্ৰকলা, পৰম্পৰাগত খেল-ধেমালি আদিৰ বিষয়ে জানিব পাৰিব।

ASM-HC-4016: তুলনামূলক ভাৰতীয় সাহিত্য, মূল্যাংক ৮০

এই পাঠ্যক্ৰমৰ জৰিয়তে শিক্ষার্থীসকলক তুলনামূলক সাহিত্যৰ পটভূমি আৰু পৰিচয়ৰ লগতে আধুনিক যুগৰ ভাৰতীয় সাহিত্যৰ লগত পৰিচয় কৰি দিয়া হয়। ভাৰতীয় সাহিত্যৰ পৰিচয় দিয়াৰ উদ্দেশ্যে বাংলা, হিন্দী আৰু কনাড়া ভাষাৰ তিনিটি চুটিগল্প, বাংলা আৰু হিন্দী ভাষাৰ দুখনি উপন্যাস অধ্যয়নৰ বাবে পাঠ্যৰ অন্তৰ্ভুক্ত কৰা হৈছে।

ASM-HC-4026: অসমীয়া ভাষাৰ সমাহৰণ: আৰ্য ভাষা আৰু আৰ্যভিন্ন ভাষা, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে সংস্কৃত, প্ৰাকৃত, বাংলা, ওড়িয়া আদি আৰ্যভাষাৰ লগত অসমীয়া ভাষাৰ সম্পৰ্ক নিৰূপন কৰা হয়। সেইদৰে অসমীয়া ভাষাত টাই আহোম, বড়ো, ৰাভা, খাচী ইত্যাদি আৰ্য-ভিন্ন ভাষাৰ প্ৰভাৱ আৰু উপাদানৰ বিষয়ে আলোচনা অন্তৰ্ভুক্ত কৰা হৈছে।

ASM-HC-4036: অসমীয়া গদ্য সাহিত্য (আৰম্ভণিৰ পৰা অষ্টাদশ শতিকালৈ), মূল্যাংক: ৮০

অসমীয়া গদ্য সম্পৰ্কীয় ধাৰণাসমূহ স্পষ্ট কৰাৰ উদ্দেশ্যে এই পাঠ্য প্ৰস্তুত কৰা হৈছে। শংকৰদেৱৰ অংকীয়া নাটৰ পৰা বুৰঞ্জীৰ গদ্যলৈকে অন্তৰ্ভুক্ত কৰা পাঠ্যসমূহ হৈছে ৰুক্মিণীৰ প্ৰেমপত্ৰ, মাধৱদেৱৰ অৰ্জুন ভঞ্জন নাটৰ একাংশ, মন্ত্ৰপুথিৰ গদ্য, কথাগীতাৰ অংশ, চৰিত সাহিত্যৰ গদ্য, বুৰঞ্জীৰ গদ্য, শিলালিপিৰ গদ্য, চিঠিৰ গদ্য আদি।

ASM-HC-5016: অসমীয়া নাটক আৰু পৰিৱেশন শৈলী, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে অসমীয়া নাটকৰ ইতিহাসৰ ৰূপৰেখাৰ বিষয়ে অবগত হোৱাৰ লগতে প্ৰতিনিধিত্বমূলক নাটক বিশেষৰ পৰিৱেশন শৈলীৰ বিষয়ে জানিব পাৰিব। ইয়াত লোকনাট, অংকীয়া নাট, বুৰুমা, মহাকাব্যিক নাট, এবচাৰ্ড নাট, আধুনিক নাটক, উত্তৰ-স্বাধীনতা কালৰ নাটক আদিৰ বিশেষ আলোচনাও অন্তৰ্ভুক্ত কৰা হৈছে।

ASM-HC-5026: অসমীয়া ব্যাকৰণ, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে উচ্চ ব্যাকৰণৰ ৰীতি অনুসৰি অসমীয়া ভাষাৰ বৈয়াকৰণ বিশ্লেষণ, যেনে-অসমীয়া ব্যাকৰণৰ ইতিহাস, ব্যাকৰণৰ শ্ৰেণীবিভাগ, ব্যাকৰণৰ উপাদান, অসমীয়া ভাষাৰ ধ্বনিতত্ত্ব, অসমীয়া ভাষাৰ ৰূপতত্ত্ব, অসমীয়া ভাষাৰ বাক্যতত্ত্ব আদিৰ বিষয়ে অধ্যয়ন কৰিব পাৰিব।

ASM-HC-6016: অসমীয়া চুটিগল্প আৰু উপন্যাস, মূল্যাংক ৮০

এই পাঠ্যৰ জৰিয়তে অসমীয়া চুটিগল্প আৰু উপন্যাসৰ ধাৰা, কেইগৰাকীমান উল্লেখযোগ্য গল্পকাৰৰ কেইটিমান গল্প আৰু মামনি ৰয়চম গোস্বামীৰ 'দাঁতাল হাতীৰ উঁয়ে খোৱা হাওদা'ৰ বিষয়ে অধ্যয়ন কৰিব পাৰিব।

ASM-HC-6026: অসমীয়া লিপিৰ ইতিহাস, মূল্যাংক ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে অসমীয়া লিপিৰ ইতিহাসৰ আভাস, যেনে লিপিৰ পৰিচয়, ভাৰতীয় লিপি, অসমীয়া লিপিৰ উদ্ভৱ আৰু বিকাশ (আদি যুগ, মধ্য যুগ আৰু আধুনিক যুগ), অসমৰ শিলালিপি (সুৰেন্দ্ৰ বৰ্মাৰ উমাচল লিপি, ভূতি বৰ্মাৰ বৰগংগা লিপি, হৰ্জৰ বৰ্মাৰ তেজপুৰ লিপি, কানাই বৰশী বোৱা লিপি, সমুদ্ৰ পালৰ আমবাৰী লিপি, গছতলৰ লিপি), অসমৰ তাম্ৰ লিপি (ভাস্কৰ বৰ্মাৰ ডুবি আৰু নিধনপুৰ শাসন, হৰ্জৰ বৰ্মাৰ হায়ুংখাল শাসন, বনমাল বৰ্মাৰ তেজপুৰ আৰু পৰ্বতীয়া শাসন, বলবৰ্মাৰ নগাঁও আৰু হাওৰাঘাট শাসন), অসমীয়া হাতে লিখা পুথিৰ লিপি (গড়গঞা লিপি, বামুণীয়া লিপি, কাৰখেলী লিপি, হাতেলিখা পুথিৰ লিখন কলা আৰু লিখন সামগ্ৰী) ৰ বিষয়ে জ্ঞান লাভ কৰিব পাৰিব।



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



REGULAR COURSE (স্নাতক সাধাৰণ পাঠ্যক্রম), ক্রেডিট: ১২০

CORE COURSE (বুনিয়াদী পাঠ্য)

ASM-RC-1016: অসমীয়া ভাষাৰ ইতিহাস, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে অসমীয়া ভাষাৰ উদ্ভৱ, যুগ বিভাজন, ক্ৰমবিকাশৰ ধাৰণা, প্ৰাচীন অসমীয়া ভাষাৰ ভাষাগত বৈশিষ্ট্য মধ্যযুগৰ অসমীয়া ভাষাৰ ভাষাগত বৈশিষ্ট্য আৰু আধুনিক অসমীয়া ভাষাৰ ভাষাগত বৈশিষ্ট্য সম্পৰ্কে পৰিচিত হ'ব।

ASM-RC-2016: অসমীয়া সাহিত্যৰ ইতিহাস (আৰম্ভণিৰ পৰা অষ্টাদশ শতিকা পৰ্য্যন্ত), মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে লোকসাহিত্য, লোকসাহিত্যৰ সংজ্ঞা, লোকসাহিত্যৰ বৈশিষ্ট্য, অসমীয়া লোকসাহিত্যৰ শ্ৰেণী বিভাগ আৰু আলোচনা, প্ৰাক শংকৰী যুগৰ সাহিত্যিক আৰু সাহিত্য, শংকৰী যুগৰ সাহিত্যিক আৰু সাহিত্য আৰু উত্তৰ শংকৰী যুগৰ সাহিত্যিক আৰু সাহিত্যৰ বিষয়ে জ্ঞান লাভ কৰিব।

ASM-RC-3016: অসমীয়া নাটক আৰু মঞ্চকলা, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে পৰম্পৰাগত অসমীয়া মঞ্চ আৰু নাট্যৰীতি যেনে- লোকনাট্য আৰু ইয়াৰ পৰিৱেশন, পুতলা নাচ, ওজাপালি, কুশান গান, ভাওনা, মঞ্চ আৰু অভিনয়ৰ উপস্থাপন কৌশল, আহাৰ্য্য, সাত্ত্বিক, বাচিক, আঙ্গিক, অসমৰ প্ৰচেনিয়াম মঞ্চ আৰু ইয়াৰ ইতিহাস, আধুনিক অসমীয়া নাটকৰ পৰিৱেশন, মঞ্চসজ্জা, সাজসজ্জা, অংগসজ্জা, আলোক সম্পাত, আবহ সংগীত, অভিনয়, বাটৰ নাট, অনাতাঁৰ নাট, মুকাভিনয়, একাংকিকা নাটক আৰু ভ্ৰাম্যমান নাটকৰ বিষয়ে বিতংভাবে জানিব পাৰিব।

ASM-RC-4016: আধুনিক অসমীয়া গীতি-সাহিত্য, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে আধুনিক অসমীয়া গীতি-সাহিত্যৰ ইতিহাস আৰু ইয়াৰ বিভিন্ন পৰ্বৰ যুগমীয়া গীত আৰু গীতিকাৰ যেনে- লক্ষ্মীনাথ বেজবৰুৱা, জ্যোতিপ্ৰসাদ আগৰৱালা, পাৰ্বতীপ্ৰসাদ বৰুৱা, বিষ্ণুপ্ৰসাদ বাৰা, নৱকান্ত বৰুৱা, ভূপেন হাজৰিকা, ৰুদ্ৰ বৰুৱা, কেশৱ মহন্ত, তফজ্জুল আলি, নিৰ্মলপ্ৰভা বৰদলৈ, দ্বিজেন্দ্ৰ মোহন শৰ্মা আৰু কীৰ্ত্তিকমল ভূঞাৰ গীতৰ বিষয়ে জ্ঞান লাভ কৰিব।

বিষয় সম্পৰ্কীয় ঐচ্ছিক পাঠ্য (DSE)

ASM-RE-5016: শংকৰদেৱ, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে সাহিত্যৰ পৰিচয় আৰু পটভূমি যেনে-বৰগীত (নাৰায়ণ কাহে ভকতি, সাৰংগ পাণি হে), কীৰ্ত্তন ঘোষা (গজেন্দ্ৰ উপাখ্যান, শিশুলীলা), হৰিচন্দ্ৰ উপাখ্যান আৰু পাৰিজাত হৰণ নাটৰ বিষয়ে অবগত হ'ব।

ASM-RE-5026: অসমীয়া লোক সাহিত্যৰ অধ্যয়ন, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে লোকসাহিত্যৰ স্বৰূপ আৰু অসমীয়া লোকসাহিত্যৰ বিভিন্ন সমল, লোক সাহিত্যৰ প্ৰকৃতি বিচাৰ আৰু শ্ৰেণী বিভাগ, প্ৰবাদ-পটন্তৰ, জনশ্ৰুতি সাধুকথা, মন্ত্ৰ সাহিত্য, নিচুকনি গীত, খেল ধেমালিৰ গীত-মাত, মালিতা আৰু কাহিনী গীত, অনুষ্ঠানমূলক গীত, উৎসৱ কেন্দ্ৰিক গীত, স্ততিমূলক গীত, ধৰ্মকেন্দ্ৰিক গীত আৰু প্ৰেম আৰু বিবাহ বিষয়ক গীত সম্পৰ্কে জানিব পাৰিব।

ASM-RE-6016: ছন্দ আৰু অলংকাৰ, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে অসমীয়াত ব্যৱহৃত ছন্দ আৰু অলংকাৰৰ তাত্ত্বিক অক্ষৰ, মাত্ৰা, লয়, যতি, চৰণ, মুক্তক, পদ, দুলাড়ী, ছবি, লেছাৰী, একাৱলী, বুমুৰী, কুসুমমালা, অলংকাৰৰ সংজ্ঞা, অলংকাৰৰ প্ৰয়োজনীয়তা, অলংকাৰৰ প্ৰকাৰভেদ, অনুপ্ৰাস, যমক, শ্লেষ, বক্ৰোক্তি, পুনৰুক্তি বদাভাস, উপমা, ৰূপক, ভ্ৰান্তিমান, উৎপ্ৰেক্ষা আৰু ব্যজস্ততি আদি অলংকাৰৰ জ্ঞান লাভ কৰিব পাৰিব।



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



দক্ষতা বিকাশ পাঠ্য (SEC)

ASM-SE-3014: ব্যৱহাৰিক অসমীয়া, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে একোগৰাকী শিক্ষার্থীয়ে পৰৱৰ্তী জীৱনৰ বৃত্তিৰূপে গ্ৰহণ কৰিব পৰা বিশেষ বিষয়ৰ প্ৰাথমিক আৰু প্ৰয়োজনীয় দক্ষতা অৰ্জন কৰিব পাৰিব। আৰ্হিপাঠৰ জ্ঞান, পদ্ধতি আৰু কৌশল, ছপা আৰু বৈদ্যুতিন মাধ্যমৰ বাবে বিজ্ঞাপন লেখন, ইংৰাজী-হিন্দী বিজ্ঞাপনৰ অসমীয়া অনুবাদ, সংবাদৰ, প্ৰবন্ধ, সাক্ষাৎকাৰ আদিৰ অনুবাদ, চিত্ৰনাট্য নিৰ্মাণ আৰু চিত্ৰায়ন আদি সম্পৰ্কে জানিব পাৰিব।

ASM-SE-4014: সৃজনীমূলক সাহিত্য, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে কবিতা আৰু গল্প লিখাৰ প্ৰাথমিক আৰু ব্যৱহাৰিক জ্ঞান প্ৰদান কৰা হয়। কবিতা বা গল্প লিখিবলৈ প্ৰয়োজনীয় কল্পনাৰ সংজ্ঞা, পৰিসৰ, কল্পনাৰ কৰ্মণ, সৃজনীমূলক সাহিত্য ৰচনাৰ প্ৰয়োজনীয় যোগ্যতা, আধুনিক কবিতা, ইয়াৰ সংজ্ঞা আৰু বৈশিষ্ট্য, পটভূমি, ভাষা, গল্পৰ বীজ ৰোপন, ক্ষেত্ৰ অধ্যয়ন, গল্পৰ নিৰ্মাণ, কবিতা আৰু গল্পৰ আৰ্হি প্ৰস্তুতকৰণৰ বিষয়ে জ্ঞান লাভ কৰিব।

ASM-SE-5014: আবৃত্তি কলা, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে কবিতা আবৃত্তিৰ ইতিহাস, পৰম্পৰা, উপস্থাপন, প্ৰস্তুতি, কাব্যবোধ, ছন্দ আৰু যতিৰ ধাৰণা, স্বৰৰ গতি, স্মৃতিকৰণ, আবৃত্তিৰ কৌশল, স্বৰ ক্ষেপন, স্বৰ কম্পন, সঠিক উচ্চাৰণ, সুৰ আৰু লয়ৰ প্ৰয়োগৰ বিষয়ে জ্ঞান লাভ কৰিব। ইয়াৰ উপৰিও জ্যোতিপ্ৰসাদ আগৰৱালা, নৱকান্ত বৰুৱা আৰু হীৰেন ভট্টাচাৰ্য্যৰ ভিতৰত যি কোনো এগৰাকী কবিৰ এটা কবিতাৰ আবৃত্তিৰে ব্যৱহাৰিক জ্ঞান লাভ কৰিব।

ASM-SE-6014: অসমীয়া আখৰ জোঁটনি, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে অসমীয়া ভাষা বৃত্তিগত ভাবে ব্যৱহাৰ কৰিবলৈ শুদ্ধ আখৰ জোঁটনিৰ নিয়ম আৰু কৌশল, বৰ্ণাশুদ্ধিৰ কাৰণ, স্বৰধ্বনিগত বৰ্ণাশুদ্ধি, ব্যঞ্জন ধ্বনিগত বৰ্ণাশুদ্ধি, বিভক্তি, প্ৰত্যয়, চন্দ্ৰবিন্দু, যতিচিহ্ন আদিৰ ভুল প্ৰয়োগ, লিপ্যন্তৰ পদ্ধতি আৰু প্ৰয়োগৰ বিষয়ে জ্ঞান লাভ কৰিব।

বৰ্গীয় ঐচ্ছিক পাঠ্যক্ৰম (GE)

ASM-RG-5016: শংকৰদেৱ, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে সাহিত্যৰ পৰিচয় আৰু পটভূমি যেনে-বৰগীত (নাৰায়ণ কাহে ভকতি, সাবংগ পাণি হে), কীৰ্তন ঘোষা (গজেন্দ্ৰ উপাখ্যান, শিশুলালা), হৰিচন্দ্ৰ উপাখ্যান আৰু পাৰিজাত হৰণ নাটৰ বিষয়ে অবগত হ'ব।

ASM-RG-6016: ছন্দ আৰু অলংকাৰ, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে অসমীয়াত ব্যৱহৃত ছন্দ আৰু অলংকাৰৰ অক্ষৰ, মাত্ৰা, লয়, যতি, চৰণ, মুক্তক, পদ, দুলাড়ী, ছবি, লেছাৰী, একাবলী, বুমুৰী, কুসুম মালা, অলংকাৰৰ সংজ্ঞা, অলংকাৰৰ প্ৰয়োজনীয়তা, অলংকাৰৰ প্ৰকাৰভেদ, অনুপ্ৰাস, যমক, শ্লেষ, বক্ৰোক্তি, পুনৰুক্তি বদাভাস, উপমা, ৰূপক, ভ্ৰান্তিমান, উৎপ্ৰেক্ষা আৰু ব্যজস্ততি আদি অলংকাৰৰ জ্ঞান লাভ কৰিব পাৰিব।

আধুনিক ভাৰতীয় ভাষা (MIL)

ASM-CC-3016: প্ৰাচীন অসমীয়া সাহিত্য, মূল্যাংক: ৮০

এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে শংকৰদেৱ আৰু সুকবি নাৰায়ণদেৱৰ গীত-পদ, হৰিবৰ বিপ্ৰ আৰু অনন্ত কন্দলীৰ কাব্য, মাধৱদেৱৰ নাট অৰ্জুন ভঞ্জন, বৈকুণ্ঠনাথ ভট্টাচাৰ্য্য আৰু ৰঘুনাথ মহন্তৰ কথা সাহিত্যৰ অংশ বিশেষৰ জ্ঞান লাভ কৰিব।

ASM-CC-4016: আধুনিক অসমীয়া সাহিত্য, মূল্যাংক: ৮০



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



এই পাঠ্যৰ জৰিয়তে শিক্ষার্থীসকলে আধুনিক অসমীয়া সাহিত্যৰ কবি হীৰেন ভট্টাচাৰ্য, নিৰ্মল প্ৰভা বৰদলৈ আৰু ৰাম গগৈৰ তিনিটি বচা বচা কবিতা, গল্পকাৰ সৌৰভ কুমাৰ চলিহা, ভবেন্দ্ৰনাথ শইকীয়া আৰু অৰূপা পটংগীয়া কলিতাৰ তিনিটি গল্প; প্ৰবন্ধকাৰ বেণুধৰ শৰ্মা আৰু ডিম্বেশ্বৰ নেওগৰ দুটি প্ৰবন্ধ আৰু নাট্যকাৰ জ্যোতিপ্ৰসাদ আগৰৱালাৰ লভিতা নাটকৰ বিষয়ে বিশদ জ্ঞান লাভ কৰিব।

Principal
Barpeta Girl's College

Co-Ordinator
IQAC
Barpeta Girls' College
Barpeta



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Department of Economics

Name of the program: B.A. Economics

Program Outcomes (POs)

Apart from expertise in respective fields, B. A student is imbued with the realization of human values, becomes a responsible and dutiful citizen, has a sense of social service, and develops a critical temper and creative ability. Upon completion of the B.A. Degree Programme, the graduate will be able to:

- PO1. Understand and analyze the fundamental concept of economics and economic behaviour in practice.
- PO2. Equip and learn the economic practices for local, national, and international needs.
- PO3. Perform basic quantitative analysis using tools appropriate for the program.
- PO4. Demonstrate an understanding of the basic functioning of the national and global economy
- PO5. Apply supply and demand analysis to examine the impact of government regulation.
- PO6. Understand the circular flow model and use the concepts of aggregate demand and aggregate supply to analyze the response of the economy to disturbances.

Programme-Specific Outcomes (PSOs)

The student understands the basic concepts in Economics and can apply them in the real world. He or she is also updated with the recent trends in the subjects. The student also builds a sound base for various post-graduate courses in Economics and related fields.

Upon completion of these courses the student would-

- PSO1. Be able to adapt and evaluate economic models to solve economic problems.
- PSO2. Be able to predict the impact of fiscal and monetary policy on the overall economic performance of the country.
- PSO3. Be able to acquire more knowledge on national and international trade.
- PSO4. Be able to analyze the economic problems and suggest policy measures for the development of the economy.
- PSO5. Be able to analyze and attain exact data to assess economic variables with statistical tools and techniques.
- PSO6. Be able to acquire entrepreneurial skills and become a successful entrepreneur.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Course outcomes (COs)

Basic Mathematics and Statistics

- CO1. Explain the concepts of Sets, Relations, and Functions and analyses of Coordinate Geometry.
- CO2. Identify the basic rules of differentiation and integration and their applicability in Economics.
- CO3. Calculate the average value by using mean, median, and mode.
- CO4. Analyze the relationship between different variables by using different correlation methods and solve the Paasche's, Laspeyre's, and Fisher's Index numbers.
- CO5. Examine the probability through additional and multiplication theorem.

Monetary Economics and Financial Institutions

- CO1. State and explain the measures of money supply and its historical background.
- CO2. Explain the classical money demand functions.
- CO3. Explain the money market - Commercial Banks and RBI.
- CO4. Explain the capital market and financial institutions like RRB, LIC, SEBI and IRDA.
- CO5. To analyze the macroeconomic policies

Development Economics

- CO1. Explain the concepts of growth and development and its measures.
- CO2. Describe the theories of economic development.
- CO3. Explain the models of growth and technical change.
- CO4. Analyses the impact of population growth on economic development and studies the various stages of demographic transaction.
- CO5. Explain economic planning, its types and techniques.

Issues of the Indian Economy

- CO1. Examine the pre-independence Indian Economy, Land tenure system, Deindustrialization, Infrastructure and Education.
- CO2. Explain the basic characteristics of Indian economy, National Income and Per capita Income, Occupational Distribution, Unemployment problem, Poverty and Poverty alleviation programmes.
- CO3. Identify the basic issues in agriculture- Land reforms, Green Revolution, Food Security and Public Distribution System.
- CO4. Identify the basic issues in industries- Achievements and failures of the industrial sector and Industrial policies.
- CO5. Examine the economic reforms and planning in India.

Principal
Barpeta Girl's College

Co-Ordinator
IQAC
Barpeta Girls' College
Barpeta



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution



DEPARTMENT OF EDUCATION

UG COURSE Programme Outcome -

The Under Graduate programme in Education helps the students to understand the different dimensions of Education. It helps the students to understand the meaning, aims and functions of education. The course explains the different aspects of psychology. The recommendations of the different Educations Commissions are also included in the course. It also discusses the contribution of great educators. This course helps the students to acquire theoretical knowledge about educational technology. Micro-teaching, preparing lesson plans, practice teaching in schools, writing bio-data and facing and interview, project works are the integral parts of the syllabus. The course help students to know how to keep themselves physically and mentally fit. The course help to prepare the students for higher studies in Education.

Course Outcome Department of EDUCATION

UG (HONOURS) COURSE OUTCOME

Course	Paper	Outcome
BA CBCS Course	Semester - I	
	EDU - HC - 1016 Principles of Education	<ul style="list-style-type: none">• The students will be able to know about the sound principles at education.• The students will be able to learn the concept at- Education, Curriculum, Democracy, Discipline and Studies
	EDU - HC - 1026 Psychological Foundations of Education and laboratory practical	<ul style="list-style-type: none">• Make the students understand the relationship between education and psychology.• Understand the process at learning and role at motivation in learning.• Understand the concept at memory, forgetting attention and interest.• Understand intelligence, its theories and measurement.• Acquaint with different types at



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



		personality and the adjustment mechanism.
--	--	---

BA CBCS Course	Semester - II	
	EDU - HC - 2016 Philosophical and Sociological Foundation of Education	<ul style="list-style-type: none">• The students will be able to know the concept at philosophy and its relationship with education.• Understand the educational implications at different western schools at philosophy• To be able to know the concept at educational sociology social groups and socialization.
	EDU - HC - 2026 Development of Education in India-1	<ul style="list-style-type: none">• Understand the concept at Ancient India education system particularly vedic education and analyze the education system during medieval India & British period.
BA CBCS Course	Semester III	
	EDU - HC - 3016 Development of Education in India-II	<ul style="list-style-type: none">• Enable the students to know about the recommendations and educational importance at different Education commission and committees in post independent India and analyses the National Policy in different times and accustom with the recent educational development in India.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution



	EDU - HC - 3026 Educational Technology and Teaching Methods.	<ul style="list-style-type: none">• Make the students understand the objective at education technology in teaching learning process.• Acquaint the students with innovations in the field at educations through technology.• Make the students understand about various methods and devices of teaching.• Make the students understand the strategies at effective teaching as a profession.
	EDU - HC - 3036 Value and Peace Education	<ul style="list-style-type: none">• The students will be able to learn the concept and importance at value.• Become aware about the role at educational institutions in building a value-based society.• Understand the meaning and importance at peace education and its relevance at national and international level.• Identify the strategies and skills in promoting peace education at institutional level.
	EDU-SEC-3014 Public Speaking Skill	<ul style="list-style-type: none">• The students will be able to acquire the capacities at public speaking skill.
BA CBCS Course	Semester-IV	
	EDU - HC - 4016 Great Educational Thinkers	<ul style="list-style-type: none">• After completion at this course the learner will be able to learn the philosophy of different educational thinkers and their works.• Enable the students to learn about the views at thinkers in educational context and relevance at some at their thoughts at present day context.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution



	EDU - HC - 4026 Educational Statistics and Practical	<ul style="list-style-type: none">The students will be able to develop the basic concept at statistics and develop the ability to represent educational data through graphs.Familiarize the students about the Normal probability curve and its applications in Education.
	EDU-HC-4036 Emerging Issues in Education	<ul style="list-style-type: none">Make the students acquaint with major emerging issues national, state and local.
	EDU-SEC-4014 Writing Biodata and Facing an interview	<ul style="list-style-type: none">Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system.After completing this course students will be able to write a bio-data scientifically and will be develop Confucian e to face different types at interview.
BA CBSE COURSE	Semester -V	
	EDU - HC - 5016 Measurement and Evaluation in Education & practical	<ul style="list-style-type: none">Enable the students to understand the concept at measurement and evaluation in education.Acquaint the students with the general procedure at test construction and characteristics at a good test.Acquaint the students about personality test, and Aptitude test.
	EDU - HC - 5026 Guidance and Counselling	<ul style="list-style-type: none">Help the students to understand the concept, need and importance at Guidance and counselling.Acquaint the students with the organization at guidance service and school guidance clinic.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution

		<ul style="list-style-type: none">• Enable the learners to understand the challenges faced by the teacher as guidance worker.
	EDU - HC - 5016 Continuing Education	<ul style="list-style-type: none">• To know the concept, objective, scope and significance at continuing education in the context at present scenario.• Realize different aspects and agencies of continuing education. To know the different methods, techniques and issues at continuing education.• To know the meaning and importance at open school and open universities in continuing education.• Understand the development at adult education in India, kinds at adult education and its different problem.
	EDU - HC - 5046 Teacher Education in India	<ul style="list-style-type: none">• Students will be able to know the concept, cape aims & objectives and significance at Teacher education.• Acquaint with the development at teacher education and different organizing bodies at teacher education in India & their junctions in preparations at teachers for different levels at education.• Acquaints with the innovative trends and recent issues in teacher education and be able to critically analyses the status at teacher education in India.• Understand the qualities responsibilities and professional ethics at teachers.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution



	EDU-SEC-5014 Extension Activities	<ul style="list-style-type: none">• The students will be able to know about various extension activities.• The students will be able to do extension activities.• They can also involve themselves in Swachha Bharat Mission.
BA CBCS	Semester -VI	
COURSE	EDU - HC - 6016 Education and Development	<ul style="list-style-type: none">• The learner will be able to know the relation between education and development & Educational development in the post globalization era.• The students can also know the role of education in community development.
	EDU - HC - 6026 Project	<ul style="list-style-type: none">• The learner can know to explain the process of conducting a project and prepare & project reports.
	EDU-HE-6016 Mental Health and Hygiene	<ul style="list-style-type: none">• The students will be able to know the concept at mental health and the characteristics of a mentally healthy person.• The students can know the concept and importance at mental hygiene.• The students can acquire knowledge about the principles, factors prompting mental health and the role at home, school & society in maintaining proper mental health• The learner can know about the various adjustment mechanism and positive psychology
	EDU-HC-6036 Educational Management	<ul style="list-style-type: none">• The students may be able know the concept at educational management and various resources in education.• The students can be able to understand the



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution



		concept and importance at educational planning, financial resources and financial management.
	EDU-SEC-6014 Developing Teaching Skill	<ul style="list-style-type: none">The students will be able to develop understanding about different teaching skills which are used in classroom transaction

EDUCATION		
<u>UG (REGULAR) COURSE OUTCOME</u>		
Course	Paper	Outcome
BA CBCS	Semester - 1st	
	EDU-RC-1016 Foundation of	<ul style="list-style-type: none">The students will be able to know about the principles at education, forms and aims and education.Enable to gain knowledge about the consent and importance at Discipline and Freedom.Enable the students to know about the concept at emotional and national and international understanding.
	Semester - 2nd	
	EDU-RC-2016 Psychology at Adolescence	<ul style="list-style-type: none">The students will be able to understand the significance at the adolescence period in human life.The students will be able to know the various problems associated with this stage and how to overcome them.
	Semester-3rd	
	EDU - RC - 3016 Guidance and Counselling	<ul style="list-style-type: none">The students will be able to understand the concept, need and importance at Guidance and counselling.The students can know the different types and approaches to Guidance and counselling.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



		<ul style="list-style-type: none">Acquaint the students with the organization at guidance service and school guidance clinic.
--	--	---

Semester - 4th		
EDU - RC - 4016 History at Education in India		<ul style="list-style-type: none">The students can analyse the education system during British period and the time at independence.The students will learn about educational importance at different education commission & committees in post-Independence time.The students can analyse the National policy at different times and recent educational development in India.
Semester - 5th		
EDU-RC-5016 Teacher Education		<ul style="list-style-type: none">The students can know the concept, aims & Objectives, cape and importance at teacher education.The students will be able to know about the development at Teacher Education in India.Acquaint the students with the innovative trends and recent issues in teacher education and able to critically analyses the status at teacher education in India.This paper teachers the students what are the qualities, responsibilities and professional ethics a teacher should have.
EDU - RC - 5016 Distance Education		<ul style="list-style-type: none">Enable the students to understand the concept at distance education and its



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



		<p>growth in India & Assam.</p> <ul style="list-style-type: none">• The students can know the need and importance and different programmed at distance education.• Acquaint the students with different instructional strategies at distance education.
	Semester - 6th	
	EDU-RC/RG-6016 Mental Health & Hygiene	<ul style="list-style-type: none">• The students can know the concept at mental health and the characteristics at a mentally healthy person.• The students can know the concept and importance at mental hygiene.• The students can acquire knowledge about the principles, factors promoting mental health and the role at home, school & society in maintaining proper mental health.• They can know about the various adjustment mechanism and positive psychology.

Principal
Barpeta Girl's College

Co-Ordinator
IQAC
Barpeta Girls' College
Barpeta



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution



Department of English

Course and Programme Outcome

English Honours (B.A.) under CBCS

Programme Outcomes

The programme is expected to develop an understanding of the English Literature and expose students to a wide range of writing from British, American, Classical literature (both European and Indian) and literatures from different parts of the world. Students will be familiar with representative literary and cultural texts that address diverse issues related to the society.

Course Outcomes

Semester I

Paper 1: ENG-HC-1016 Indian Classical Literature

This paper offers an exposure to the students to some classical texts in English Translation. The paper includes dramatic texts, poetry epic narratives which are expected to make students think laterally about literatures of the world and may ensure the possibility of cultural exchange.

Paper 2: ENG-HC-1026 European Classical Literature

In this paper students will be introduced to the great literary tradition of Europe. Europe saw the emergence of traditions that cut across many genres including poetry, theatre and general discourse. The paper seeks to familiarise the students with European Literature through the selected texts belonging to the Classical Period.

Semester II

Paper 3: ENG-HC-2016 Indian Writing in English

This paper attempts to introduce students to the Indian writing in English. It will offer a historical overview of the development of various literary forms and also the challenges faced by early writers. It will familiarise students with the issues of politics and gender, nationalism and modernity pertaining to pre- and post-independence India. It will also enable students to understand the place of English Writing in India in the broader perspective of English literature.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Semester II

Paper 4: ENG-HC-2026 British poetry and Drama: 14th to 17th century

This paper includes selected texts in Poetry and drama from 14th to 17th century. It will offer insight into the larger context of the Renaissance, the Elizabethan Age and its predilections for certain kinds of literary activities and implications of the emergence of new trends.

Semester III

Paper 5: ENG-HC-3026 History of English Literature and Forms

This paper introduces students to the History of English Literature and the major literary forms. The objective of the paper is to prepare ground for the detailed study of literature. The students are expected to have a strong sense of the historical development of each literary form and gain understanding of the contexts in which literary forms and individual texts emerge. Students will also learn to analyse texts as representative of broad generic explorations.

Paper 6: ENG-HC-3026 American Literature

The paper seeks to introduce the students to the main trends of American Literature in its socio-cultural contexts. It will provide understanding of the American Society in its evolutionary stages from the beginning of modernism to the present.

Paper 7: ENG-HC-3036 British Poetry and Drama: 17th to 18th Centuries

The paper will familiarize the students with British Literature in the 17th and 18th centuries, a period which sees the emergence of diverse kinds of writings. The prescribed texts will enable the students to understand the economic, political and social changes in Britain during this period.

Semester IV

Paper 8: ENG-HC-4016 British Literature: The 18th Century

The paper focuses on British Literature of the 18th century which will give the students an overview of the age and the writings that age produced.

Paper 9: ENG-HC-4026 British Romantic Literature

This paper includes works of the major Romantics of the nineteenth century. The selected texts are expected to offer clear understanding of the works of the age and of the ideas about the relationship between human and nature. It will help the students to appreciate the essence of the Romantic vision.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution

Paper 10: ENG-HC-4036 British Literature: The 19th Century

This paper includes study on fiction and poetry of the 19th century. The selected texts will expose the students to the ground-breaking efforts of the poets as well as to the work of fiction writers.

Semester V

Paper 11: ENG-HC-5016 British Literature: The 20th Century

The paper offers an overall introduction to the era of Modernism. The works included in the paper will enable the students to understand the spirit of modernism, with its urgent desire to break with the codes and conventions of the past, experiment with new forms and idiom. The students will also be acquainted with the ethos of postmodernism through a reading of recent poetic and fictional works.

Paper 12: ENG-HC-5026 Women's Writing

This paper seeks to direct the students' attention to nineteenth and twentieth century writings by women from different geographical and socio-cultural settings. Students will get acquainted with the distinct experiences of women articulated in a variety of genres-poetry, novels, short stories, and autobiography. Text by Mary Wollstonecraft will acquaint students with the ideas of early feminism.

Semester VI

Paper 13: ENG-HC-6016 Modern European Drama

The paper seeks to introduce the students to the innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama

Paper 14: ENG-HC-6026 Postcolonial Literature

In this paper students will be given an opportunity to acquaint themselves with some novels, short stories and poems from postcolonial literatures across the world. It is expected to offer an understanding of the regional, cultural differences and peculiarities and common shared experiences of the postcolonial condition.

Discipline Centric Elective

Paper 3: ENG-HE-5036 Literature of the Indian Diaspora

This paper includes Literature from the Indian Diaspora. The selected texts will enable the students to understand the diasporic experience with particular reference to Indian diasporic writers.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Paper 4: ENG-HE-5046 nineteenth Century European Realism

The paper will provide an understanding of the European Realism of the nineteenth century. The study of these texts will facilitate the understanding of the gradual movement towards modernism in the twentieth century which was, in many ways, both a response and a reaction to the major tendencies of European Realism

Paper 8: ENG-HE-6026 World Literatures

The paper intends to familiarize the students with the World Literatures. The prescribed texts will enable the students with various issues like Memory, Displacement and Diaspora, Hybridity, Race and Culture, reflected in the texts and the contemporary literature.

Paper 8: ENG-HE-6036 Partition Literature

The paper focuses on the literature in the perspective of Partition which in 1947 resulted in the creation of India and Pakistan. The texts included in the paper chronicle the individual's and community's trauma during and after partition.

Principal
Barpeta Girl's College

Co-Ordinator
IQAC
Barpeta Girls' College
Barpeta



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Department of Home Science

Course Outcome:

1st Semester

Paper Code: HSC-RC-1016

Paper Name: Fundamentals of nutrition and Food Science.

Course Outcome:

B.A Graduates with Nutrition and Food Sciences courses can work as a Recipe Developer, Nutritionist, Food Service Manager, Dietician & Teacher

2nd Semester

Paper Code: HSC-RC-2016

Paper Name: Fundamentals of Textiles

Course Outcome:

The course is designed for every student wishing to improve their understanding of the technology of the textiles industry. Textile fundamentals are- Textile Fibres, Filament Yarns and texturing, weaving, Printing.

3rd Semester

Paper Code: HSC-RC-3016

Paper Name: Resource Management.

Course Outcome:

The courses of Resource Management enable students to practice of Planning scheduling and allocating people, money and technology to a programme.

4th Semester

Paper Code: HSC-RC-4016

Paper Name: Life Span Development and Extension Education

Course Outcome:

The courses of life span Development provide knowledge about the full process of human development from conception to death. It is a holistic approach to understanding all of the physiological, cognitive, emotional and social changes that people go through.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Through Extension education students can learn a system of educational outreach that provides learning opportunities to people who are not attending regular formal schooling.

5th Semester

Paper Code: HSC-RC-5046

Paper Name: Basics of Interior Design and Hospitality Management.

Course Outcome:

Through the course of interior design students can learn about design, elements and principles of design, components of interior design.

Hospitality Management provides students some basics about the hospitality industry such as housekeeping, Management of Food service department, Front office department and Personal Management, Introduction to Travel & tourism.

6th Semester

Paper Code: HSC-RC-6056

Paper Name: Entrepreneurship Development and Enterprise Management.

Course Outcome:

The Socio-economic environment in the entire North East region is changing very rapidly. The serviced sector is also growing very fast. In view of the changing scenario Department of Home Science with the courses Entrepreneurship Development and ample scope for educating the Home Science students for setting up of various service-oriented enterprises such as food service, home decorating, child care and maternal health, Rural development through extension education.

Principal
Barpeta Girl's College

Co-Ordinator
IQAC
Barpeta Girls' College
Barpeta



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Department of Philosophy

Programme Outcome:

PO1: Analytic outlook: This ability develops proper study of analytic philosophy. It helps to form the capacity to analyze various situations in life.

PO2: logical and critical attitude: Study to logic helps to think logically and critically. The student can argue and evaluate in a constructive way.

PO3: Ethical thinking: The course introduces the moral concepts of good and bad, right and wrong. It helps to form a strong foundation of character personality.

PO4: Communication skill: A student develops the capacity to communicate with others, understand an issue from different perspectives and find out a rational solution.

PO5: Philosophy and society: study of philosophy helps to develop an integrated and holistic view of life and world.

core course

SEM-1

1. PHI-HC-1016-Indian Philosophy

The study of Indian philosophy helps the students to get acquainted with different school of Indian Philosophy.

2. PHI-Logice-1026

By studying logic students get acquainted with the use of logical rules for identifying a valid argument.

SEM 2

3. PHI-HC-2016- Greek Philosophy

By studying Greek Philosophy students get acquainted with the various trend of Greek philosophy.

4. PHI-HC-2026-Logic

Symbolic logic the value of special symbols, truth-functions, various kinds of statement forms are the core areas of study. The course helps the student to know above the methods of deduction and to prove the validity and invalidity of arguments.

SEM 3

5. PHI-HC-3016-Western Philosophy

By studying Western Philosophy, the student can explore the important philosophical theories like Realism, Idealism, Phenomenology etc.

6. PHI-3036- Ethics

By studying Ethics student get acquainted with various ethical concepts like Good, Bad, Right and wrong. It



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



helps to from a strong foundation of character and personality.

7. PHI-HC-4026-Philosophy of Religion

The course helps the students to understand the different religious traditions and their implications.

8. PHI-HC-4036-Political and social Philosophy

This particular course covers the primary concepts of social and political philosophy like society, community, family, caste and class. This course is designed to develop interest among the students about the contemporary social issue and concerns.

9. PHI-HC- 5016-Analytic Philosophy

The study of analytic philosophy develops the ability of analytic thoughts. It helps to form the capacity to analyze various situation in life.

10. PHI-HC-5026- Phenomenology and Existentialism

This particular course helps the student to know the existential philosophy. The study of this course broadens the mind, improves the ways of thinking to see a phenomenon and in to enables to see ahead and define researches posture through intentional study of lived experience.

11. PHI-HC-6016-Philosophy of Mind (Western/Indian)

This paper enables the student to know about the philosophical problems of the Mind and Body relation.

Skill enhancement course (SEC):

Logical reasoning and Application:

The main objectives of logical reasoning legal language, its nature and functions, inductive and deductive reasoning in law are the thrust areas of study. It has both theoretical and practical content. It helps to develop reasoning ability an analytic out look towards various life situation.

Principal
Barpeta Girl's College

Co-Ordinator
IQAC
Barpeta Grils' Collage
Barpeta



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Department of Political Science

Program Outcomes (POs)

(After Completion of the course, the students will be able to)

1. To be eligible for employment in teaching, civil services, media, tourism and other industries.
2. To have better understanding of the literary and cultural diversity and to think critically about the issues of contemporary relevance.
3. To develop social and political consciousness and to be up to date with the contemporary developments.

Program Specific Outcomes (PSOS)

1. To have comprehensive understanding of the subject in both conventional and new areas of relevance in the domain of political theory and philosophy, Indian politics, comparative politics, public administration and international politics.
2. To have comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between various political, economic and social issues and challenges.
3. To have socially-informed knowledge and cater to the educational upliftment of marginalized communities.
4. To develop theoretically rich and empirically grounded knowledge
5. To get motivated about the opportunities and future prospects in the field.
6. To develop their overall personality to compete and succeed in their endeavors.
7. To acquire the values of tolerance, progressiveness and fraternity that contributes towards the making of a healthy and prosperous society.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



Semester	Paper
Semester I	POL HC 1016 UNDERSTANDING POLITICAL THEORY POL HC 1026 CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA
Semester II	POL HC 2016 POLITICAL THEORY-CONCEPTS AND DEBATES POL HC 2026 POLITICAL PROCESS IN INDIA
Semester III	POL HC 3016 INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS POL HC 3026 PERSPECTIVES ON PUBLIC ADMINISTRATION POL HC 3036 PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY
Semester IV	POL HC 4016 POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE POL HC 4026 PUBLIC POLICY AND ADMINISTRATION IN INDIA POL HC 4036 GLOBAL POLITICS
Semester V	POL HC 5016 CLASSICAL POLITICAL PHILOSOPHY POL HC 5026 INDIAN POLITICAL THOUGHT-I DISCIPLINE SPECIFIC ELECTIVE (DSE) POL HE 5016 HUMAN RIGHTS POL HE 5046 SELECT CONSTITUTIONS
Semester VI	POL HC 6016 MODERN POLITICAL PHILOSOPHY POL HC 6026 INDIAN POLITICAL THOUGHT-II DISCIPLINE SPECIFIC ELECTIVE (DSE) POL HE 6016 INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD POL HE 6036 WOMEN, POWER AND POLITICS

Course Outcomes (Cos)

SEMESTER I

Course Outcomes

POL HC 1016 UNDERSTANDING POLITICAL THEORY

- To Introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

POL HC 1026 CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

- To acquaint students with constitutional design of state structures and institutions
- To understand the conflicts in constitutional provisions
- To make them comprehend the state institutions in relation to extra constitutional environment.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



SEMESTER II

Course Outcomes (After Completion of the course, students will be able to)

POL HC 2016 POLITICAL THEORY- CONCEPTS AND DEBATES

- Understand the various concepts in political theory and appreciate how they can be helpful to analyze crucial political issues
- Understand the significance of debates in political theory in exploring multiple perspective to concepts, ideas and issues.
- Appreciate how these concepts and debates enrich Political life and issues surrounding it.

POL HC 2026 POLITICAL PROCESS IN INDIA

- Understand the working of major political institutions in India
- Understand the major debates in Indian politics along the axes of caste, gender, region and religion
- Understand the changing nature of the Indian state and the contradictory dynamics of modern state power

SEMESTER III

Course Outcomes

POL HC 3016 INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

- To make students understand the basic concepts in comparative politics,
- To make students classify the different political systems and historical context of modern governments,
- To enable students to have a comparative analysis of countries related to their political institutions and behavior.

POL HC 3026 PERSPECTIVES ON PUBLIC ADMINISTRATION

- To enable students to learn the basic concepts related to public administration and its importance,
- To make students learn the major theories of public administration,
- To enable students to have an understanding of public policy and its formulation,
- To familiarize students with the major approaches and recent debates related to field of public Administration.

POL HC 3036 PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY

- To make students understand the key theoretical approaches in international relations,
- To familiarize students with the evolution of international state systems and its importance.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



- To make students aware of the key theoretical debates in international relations
- To enable students to have an overall understanding of international relations in relation to twentieth century IR history

SEMESTER IV

Course Outcomes

POL HC 4016 POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE

- To understand, comprehend and analyze the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.
- To demonstrate critical thinking about key issues of political system of different forms, political process and public policy.
- To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.

POL HC 4026 PUBLIC POLICY AND ADMINISTRATION IN INDIA

- Be familiarized with and gain knowledge about the processes of public policy making in India and their significance in administering the state.
- Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

POL HC 4036 GLOBAL POLITICS

- To enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.
- To have knowledge of the essential theoretical assumptions underlying globalization's conceptual frameworks and their relationships to policy interventions.
- To demonstrate elementary knowledge of major issues and subject-matters surrounding globalization that decides the international relations- political, economic and security relations- among the nations

SEMESTER V

Course Outcomes

POL HC 5016 CLASSICAL POLITICAL PHILOSOPHY

- To interpret ideas underlying traditions in classical political philosophy



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



- To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period
- To appraise the relevance of classical political philosophy in understanding contemporary politics

POL HC 5026 INDIAN POLITICAL THOUGHT-I

- To underline themes and issues in political traditions of pre-colonial India.
- To compare and contrast positions of different political traditions those were present in pre-colonial India.
- To evaluate the relevance of political thought of pre-colonial India for contemporary politics.

Discipline Specific Elective (DSE)

POL HE 5016 HUMAN RIGHTS

- To interpret ideas underlying traditions in classical political philosophy
- To analyze the debates and arguments of leading political philosophers belonging to different traditions of the period
- To appraise the relevance of classical political philosophy in understanding contemporary politics

POL HE 5046 SELECT CONSTITUTIONS

- Students will be able to understand the importance of constitutions
- This paper is an integral part of public services examinations.
- Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world

SEMESTER VI

Course Outcomes

POL HC 6016 MODERN POLITICAL PHILOSOPHY

- To interpret ideas underlying traditions in modern political philosophy
- To analyze the debates and arguments of leading political philosophers of different philosophical traditions
- To appraise the relevance of modern political philosophy in understanding contemporary politics

POL HC 6026 INDIAN POLITICAL THOUGHT-II

- To underline themes and issues in political thought of modern India.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



- To compare and contrast positions of leading political thinkers in India on issues those are Constitutive of modern India.
- To assess the relevance of political thought of modern India in understanding contemporary politics

Discipline Specific Elective (DSE)

POL HE 6016 INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD

- To underline the issues in India's foreign policy
- To evaluate the impact of global development on India's foreign policy
- To demonstrate the change and continuity that marks India's foreign policy.

POL HE 6036 WOMEN, POWER AND POLITICS

- To explain key concepts that offers an understanding of gender inequality.
- To appraise the historical evolution of the Women's movement in India and issues addressed by it
- To underline the contemporary issues that affect women's participation in politics

GENERIC ELECTIVE

Course Course Outcomes

POL HG 1016 INTRODUCTION TO POLITICAL THEORY

- To introduce the key concepts in political theory
- To make students understand the aspects of conceptual analysis
- To engage the students in application of concepts and their limitations

POL HG 2016 INDIAN GOVERNMENT AND POLITICS

- Appreciate the approaches to the study of Indian politics and the changing nature of the state
- Understand the basic features of the Indian constitution and its institutional functioning
- Examine the changing role of caste, class and patriarchy and their impact on politics
- Understand the dynamics of social Movements in India.

POL HG 3016 COMPARATIVE GOVERNMENT AND POLITICS

- To make students have a basic understanding of comparative political analysis
- To make students learn the classification of political systems from a comparative politics framework.
- To make students learn the classification of governments and the political behavior of institutions and the changes in the nature of the Nation-state.



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution



POL HG 4016 INTRODUCTION TO INTERNATIONAL RELATIONS

- To demonstrate basic understanding of scientific methods of inquiry in international relations.
- To understand how international relations influence societies.
- To demonstrate a basic understanding of the foundational theories and concepts in international relations.
- To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

Principal
Barpeta Girl's College

Co-Ordinator
IQAC
Barpeta Girls' College
Barpeta



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution

Department of Anthropology



Semester I

ANT-RC-1016 Introduction to Biological Anthropology

COURSE OBJECTIVE: Provide understanding of the essence of Biological Anthropology.

COURSE OUTCOME:

- Students will learn about the genesis and development of biological anthropology.
- Learn about the aspects from which evolution and variation is studied.

Semester II

ANT-RC-2016 Introduction to Socio-Cultural Anthropology

COURSE OBJECTIVE: To impart the conceptual and theoretical knowledge of Social and Cultural Anthropology along with practical knowledge of data collection techniques.

COURSE OUTCOMES:

- The basic theoretical knowledge about Social and Cultural Anthropology can be achieved.
- The knowledge of first-hand field data collection and analysis can be gained.

Semester III

ANT-RC-3016 Archaeological Anthropology

COURSE OBJECTIVE: To provide an understanding of the prehistoric and archaeological background of evolution, variation and continuity of human society and culture.

COURSE OUTCOME:

- Student will be acquainted with tacheometrical background of prehistoric, protohistoric and historical evolution of human culture.
- Students will have practical understanding of prehistoric culture through tool technology and pottery technology.

Semester IV

ANT-RC-4016 Anthropology in Practice

Credit 6 (Theory: 4; Practical: 2)

COURSE OBJECTIVE: To impart knowledge about the applied aspects of Anthropology.

COURSE OUTCOME: • The knowledge of Applied Anthropology, Action Anthropology and Role of Anthropology in Development

- Student will gain knowledge of recent trend of Anthropology.

Semester III

ANT-SE-3014 Tourism Anthropology

COURSE OBJECTIVE: To understand the anthropological perspective of tourism in the current context.

COURSE OUTCOME:

- The students will learn about the socio-cultural background of developing tourism.
- The students will learn the basics of eco-tourism and heritage tourism in the current situation.

IV SEMESTER

ANT-SE-4014 Public Health and Epidemiology

COURSE OBJECTIVE: To provide an understanding of the anthropological dimension of health.

COURSE OUTCOME:



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

Established in 1978 : A NAAC B-Grade Institution



The students will learn different aspects of health, diseases and principles of epidemiology
Semester V

ANT-SE-5014 Media Anthropology

COURSE OBJECTIVE: The objective of the course is to acquaint the students with recent trends in The Cultural Work of Mass Media Production.

COURSE OUTCOME:

- Students will learn the theoretical basis of Media anthropology.
- Students will learn about the different aspects of audio-visual media.

Semester VI

ANT-SE-6014 Museum Method

CREDIT: 4

COURSE OBJECTIVE: The broad objective of the course is to understand the significance of museum and its operation from an anthropological perspective.

COURSE OUTCOME:

- The student will acquire first hand knowledge of preservation, conservation (including preventives and curative measures) of objects of anthropological museum.

ANTH-RE-5016 Anthropology of Religion, Politics and Economy

Credit:6 (Theory: 4; Practical:2)

COURSE OBJECTIVE: To impart the knowledge of anthropological theories of religion, the economies and political institutions, along with their interrelationship.

COURSE OUTCOME:

- The knowledge on the anthropological theories of religion, economies and political institutions will be gained.
- The knowledge on the interrelationship between religion, economies and political institutions will be achieved.

ANT-RE-5026 Urban Anthropology

Credit: 6 (Theory: 4; Practical:2)

COURSE OBJECTIVE: To impart the knowledge of anthropological theories and analysis of various urban issues.

COURSE OUTCOME:

- The knowledge on the anthropological approach in peasants and rural areas, Different socio-political problems will be gained.
- The knowledge on the urban inequality and class approach will be achieved.

Semester V

ANT- RE-5036 PALEOANTHROPOLOGY

Credit: 4

COURSE OBJECTIVE: To provide an understanding of the paleontological and archaeological background of evolution.

COURSE OUTCOME:

- Student will be acquainted with archaeological and paleontological background of prehistoric period.
- Students will have understanding of evolutionary biology and culture through fossilized



BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta 781301 (Assam), Phone No: 03665- 235800
Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in
Established in 1978 : A NAAC B-Grade Institution



evidences and bio-archeological approach.

ANT-RE-6016 Demographic Anthropology

Credit 6 (Theory: 4; Practical: 2)

COURSE OBJECTIVE: To provide an understanding of the demographic aspects of population.

COURSE OUTCOME:

- Students will learn about the basics of demography and demographic theories.
- Students will learn about the tools used for population change.

ANT-RE-6026 Dissertation

Credit: 6

COURSE OBJECTIVE: To impart the knowledge of conducting ethnographic fieldwork and apply the anthropological field methods for data collection.

COURSE OUTCOME:

- The knowledge of conducting fieldwork by applying anthropological methods will be gained.
- The knowledge of data analysis and writing based on the collected data will be learned.

ANT-HG-5016 Anthropology in Practice

Credit 6 (Theory: 4; Practical: 2)

COURSE OBJECTIVE: To impart knowledge about the applied aspects of Anthropology.

COURSE OUTCOME:

- The knowledge of Applied Anthropology, Action Anthropology and Role of Anthropology in Development
- Student will gain knowledge of recent trend of Anthropology.

ANT-HG-5026 Fundamentals of Human Origin & Evolution

Credit 6 (Theory: 4; Practical: 2)

COURSE OBJECTIVE: Provide an understanding of the evolutionary stages of man.

COURSE OUTCOME:

- Students will learn about the stages of human evolutionary development.
- Will know about the fossil finds on the basis of which the evolutionary stages are identified.

ANT-HG-6016 Human Ecology: Biological & Cultural dimensions

Credit 6 (Theory: 4; Practical: 2)

COURSE OBJECTIVE: To impart the knowledge about human adaptation in the ecological setting and on urbanization and industrialization process.

COURSE OUTCOME:

- The knowledge on human adaptation in ecology will be gained.
- The knowledge on urbanization and industrialization in human societies will be achieved.

ANT-HG – 6026 Anthropology of India

Credit 6 (Theory: 4; Practical: 2)

COURSE OBJECTIVE: The broad objective of the course is to understand the racial linguistic and ethnic dimension of Indian society and the social dynamics which is constantly acting on it over the years.

COURSE OUTCOME:

- The students will learn about racial linguistic and ethnic dimension of Indian society.
- The students will be familiar with the anthropological situation of the country.